Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Woodstock Union Middle School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	342	235	386	320	287	235	357	262	238	100%	229	7%	3%
No Free/Reduced Lunch or Milk	342	218	391	320	287	218	360	261	221	100%	214	7%	3%
Free/Reduced Lunch or Milk	342	17	324	263	287	17	321	196	17	100%	15	13%	0%
Without Disability	342	206	403	319	287	207	383	261	209	100%	203	5%	1%
With Disability	342	29	260	281	287	28	163	216	29	100%	26	27%	7%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	230	385	320	287	230	356	262	*	100%	*	8%	*
Not English Language Learner	342	235	386	320	287	235	357	262	238	100%	229	7%	3%
English Language Learner	342				287								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound